



Chastain Road Elementary School

940 Chastain Road
Liberty, SC 29657

Grades	PK-5 Elementary School	
Enrollment	507 Students	
Principal	Elliott Southard	864-397-4800
Superintendent	Dr. Kelly Pew, Ph. D.	864-397-1000
Board Chair	Judy Edwards	864-859-7338

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Average
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

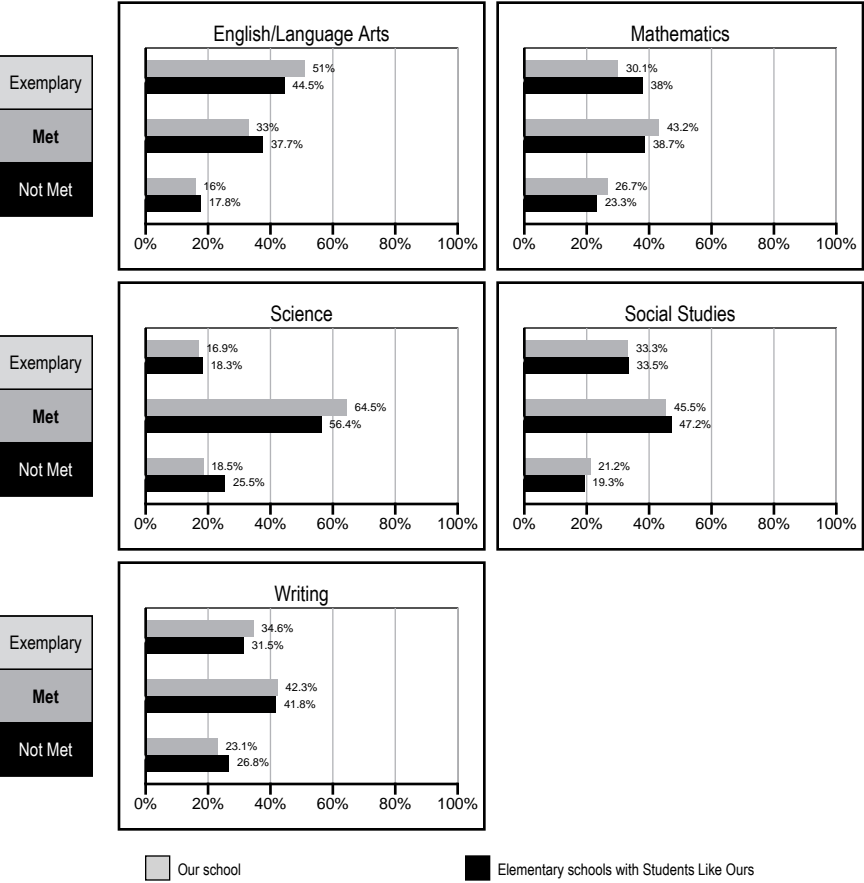
99.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
21	46	48	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=507)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.2%	Up from 0.0%	1.3%	0.9%
Attendance rate	95.8%	No Change	96.2%	96.3%
Served by gifted and talented program	12.1%	N/A	8.0%	7.2%
With disabilities	12.4%	N/A	13.7%	12.4%
Older than usual for grade	3.7%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	68.6%	Down from 69.7%	62.4%	62.5%
Continuing contract teachers	85.7%	Down from 87.9%	85.7%	83.3%
Teachers returning from previous year	N/A	N/A	89.3%	88.3%
Teacher attendance rate	95.8%	Up from 94.2%	94.8%	95.0%
Average teacher salary*	\$45,337	Up 1.8%	\$48,718	\$48,193
Professional development days/teacher	17.2 days	Up from 13.9 days	11.2 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 20.7 to 1	20.2 to 1	20.1 to 1
Prime instructional time	89.4%	Up from 88.1%	89.8%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.4%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,742	N/A	\$7,107	\$7,364
Percent of expenditures for instruction**	64.0%	N/A	67.0%	68.0%
Percent of expenditures for teacher salaries**	61.0%	N/A	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2012-2013 school year at Chastain Road Elementary saw much success as the faculty and staff worked to create engaging educational experiences for all students.

Student achievement remained the top priority as teachers utilized a variety of strategies to meet the students at their appropriate level of instruction. Using MAP data, PASS scores, and classroom assessments, our teachers incorporated a variety of instructional techniques to offer students as much individualized instruction as possible. In addition, all teachers began implementing the Common Core State Standards in the areas of Math and ELA.

School-wide expectations were again established using Positive Behavior Interventions and Supports (PBIS). Tickets and positive office referrals were awarded for displaying appropriate expectations and students were able to earn prizes through our weekly ticket drawings.

Activities beyond the classroom continued to be part of the instructional program at CRE including: The Rootin' Tootin' Colts Early Show (a daily morning news broadcast), Good News Club, Safety Patrol, Before and After School Tutoring, Chorus, and Student Council. Other special events were held throughout the year including: Special Persons Day, Jump Rope For Heart, Walk to School Day, School Science Fair, Book Fairs, Field Day, and Awards Night.

Character education was also a top priority at CRE this year with the continued implementation of Chick-fil-A's Core Essentials Program. Each month a different core value was taught through classroom guidance lessons as well as highlighted on the morning news show. Students were also recognized for displaying those values each month.

Finally, parent and community involvement remained at an all-time high throughout the year with various Family Nights and parent workshops held at the school as well as through an active SIC and volunteer program.

Elliott Southard, Principal
Lisa Dix, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	75	62
Percent satisfied with learning environment	100%	85.3%	88.7%
Percent satisfied with social and physical environment	100%	97.3%	92%
Percent satisfied with school-home relations	89.2%	93.3%	90.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	95.1
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Chastain Road Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	667.5	645.9	627.6	639.9	99.6	99.6
Male	660.2	643.9	628.3	638.6	100.0	100.0
Female	674.2	647.7	627.1	641.0	99.1	99.1
White	671.5	650.0	633.2	641.6	99.5	99.5
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	96.8	96.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	655.9	634.8	622.1	630.6	99.3	99.3
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	53	100	21.6	21.6	56.9	78.4
	4	77	100	20	34.3	45.7	80
	5	82	100	12.8	46.2	41	87.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	84	100	16.9	22.1	61	83.1
	4	56	98.2	12	34	54	88
	5	82	100	17.7	43	39.2	82.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	53	100	27.5	43.1	29.4	72.5
	4	77	100	17.1	40	42.9	82.9
	5	82	100	11.5	52.6	35.9	88.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	84	100	26	49.4	24.7	74
	4	56	98.2	18	40	42	82
	5	82	100	32.9	39.2	27.8	67.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	27	100	42.3	34.6	23.1	57.7
	4	77	100	20	75.7	4.3	80
	5	41	100	13.5	59.5	27	86.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	42	100	18.9	62.2	18.9	81.1
	4	56	98.2	20	62	18	80
	5	39	100	16.2	70.3	13.5	83.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	26	100	28	48	24	72
	4	77	98.7	15.9	47.8	36.2	84.1
	5	41	100	36.6	34.1	29.3	63.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	42	100	20	37.5	42.5	80
	4	56	98.2	12	60	28	88
	5	43	97.7	31.7	36.6	31.7	68.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	83	100	21.3	42.5	36.3	78.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	83	100	25.6	38.5	35.9	74.4
	4	53	100	16	34	50	84
	5	83	100	25	51.3	23.8	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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